

**PGY1 COMMUNITY-BASED PHARMACY RESIDENCY PROGRAM
MEDICAL UNIVERSITY HOSPITAL AUTHORITY (MUHA) OF SOUTH CAROLINA**

The MUSC Medical Center is an 800-bed tertiary care academic medical center providing care for patients of Charleston and throughout the state of South Carolina. In addition to general medical and surgical services, MUSC offers a variety of specialty services including cardiothoracic, transplant and neurosurgery, level I trauma center, digestive disease, psychiatry and level III neonatal intensive care. The medical center is comprised of four hospitals, Ashley River Tower, Children's Hospital, Institute of Psychiatry, and University Hospital. Outpatient facilities include the Hollings Cancer Center, Ashley River Tower Clinics, Rutledge Tower Clinics, Family Medicine Center and affiliated faculty practice ambulatory care centers.

The Department of Pharmacy Services provides service to patients on a 24-hour basis through multiple inpatient and ambulatory (outpatient) pharmacies to fulfill the department's mission, vision, and goals of providing optimal pharmaceutical care to all patients.

PGY 1 Program Purpose:

PGY1 pharmacy residency programs build on Doctor of Pharmacy (Pharm.D.) education and outcomes to contribute to the development of clinical pharmacists responsible for medication-related care of patients with a wide range of conditions, eligible for board certification, and eligible for postgraduate year two (PGY2) pharmacy residency training.

Specifically, residents will be help responsible and accountable for the acquiring of the following outcome competencies: provide patient care following the JCPP Pharmacists' Patient Care Process; provide care to patients in transition between care settings; manage operations and services of the practice; demonstrate personal and professional leadership skills; conduct quality improvement projects; enhance or create new services; provide medication and practice-related education/training; conduct research; and precept student learners.

Residency Rotations: Orientation, Clinical Operational Pharmacy (Staffing), Specialty Pharmacy*, Ambulatory Care 1*, Ambulatory Care 2*, Management and Clinical Operations, Teaching and Didactic (*Specific clinics will be matched to the resident's interest and availability of preceptors.)

Elective Rotation Opportunities: Drug Information, Oncology, Psychiatry, Pediatrics, Infectious Disease, Academia

Additional Learning Experiences: On-call (8 weeks per residency year) with specialty pharmacy or ambulatory services, Research Project, Medication Use Evaluation (matched with another resident), Seminar Presentation

Listing of Current Preceptors

Beth Bartemeyer
Kristin Beeker
Kristy Brittain
Jenna Bolick
Jennifer Carter
Kelly Crowley
David Cruse
Brenda Fauteux
Brittany Jones
Aulbrey Drisaldi
Pam Mazyck

RESIDENCY PRECEPTORS (Expectations by the RPD)

Each clinical preceptor will be responsible for the coordination of their own learning experience, and be able to modify accordingly with the assistance of the RPD should the resident need remediation as far as residency goals are concerned. The residency preceptor will exhibit the characteristics and aptitude necessary for residency training including the mastery of the four preceptor roles fulfilled when teaching clinical problem solving (direct instruction, modeling, coaching and facilitation). The residency preceptor will guide and monitor the resident's activity and service throughout the learning experience. The residency preceptor will provide ongoing formative and summative evaluations of the resident's performance, with the goal of advancing the resident's competency on the specific goals assigned to the experience.

The specific responsibilities are to:

- Understand the resident's responsibilities to the residency teaching experience and to ongoing activities such as projects, talks, student discussions, manuscript preparation
- Develop and maintain goals and objectives for the specific residency teaching learning experience(s).
- Review the resident's training plan and resident's previous performance and modify the learning experience accordingly.
- Orient the resident to the rotation's setting, and monitor/evaluate/critique the resident's performance during the experience.
- Provide the resident a midpoint in written and verbal format, and be able to complete the final summary PharmAcademic evaluation.
- Advise the RPD of any appropriate interventions that may be needed relevant to the resident's performance.
- Actively participate in an annual feedback session in which preceptors and the RPD consider overall program changes based on evaluations, observations, and direct resident feedback and surveys.

SPECIFIC RESIDENT RESPONSIBILITIES

The residents' role is that of a student, novice practitioner, and emerging clinician and/or administrator. The resident is to participate in ongoing clinical and administrative services with the assistance of the residency preceptor and develop their skill set into a competent clinical practitioner. The resident must accept and apply constructive criticism in addition to performing self-evaluations on their performance. In order to promote an effective and productive residency experience, the relationship between a resident and rotation preceptor must be highly communicative, and a meaningful dialogue must be achieved.

Specifically, the resident will:

- Complete the learning experience documentation through PharmAcademic on the first day of each new clinical rotation.
- Maintain strict deadlines as far as PharmAcademic requirements are concerned – outlined in the MUSC Residency Manual – see table for specific deadlines. This involves project work, mini-MUE work, seminar preparation, and any other talk or in-service/presentation that will require preceptor feedback.
- Understand the preceptor's expectations for daily activities, services provided and preceptor contact.
- Duty hours attestation is completed at the end of each month. Situations where the resident will exceed duty hours will be discussed with the preceptor and RPD as needed.

- Participate in pharmacy functions (eg. rounds, patient care conferences, lectures, departmental meetings, clinical staff meetings, seminars, and RITEs) in accordance to the MUSC Residency Manual.
- As outlined by the clinical preceptor, provide a detailed account of activities as they relate to the goals and objectives of the learning experience.
- Maintain active communication with the preceptor, advisor and/or RPD concerning any planned off-service activities (eg. meetings, seminars, projects, staffing, on-call commitments) that the resident will be participating in during the rotation.

The PGY-1 Community resident will staff every third Saturday (from August through June) in one of the outpatient pharmacies within the medical center. One day of weekly staffing will be included in the longitudinal schedule as well.

RESIDENCY PROGRAM DIRECTOR INFORMATION

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