



# Empowering Healthcare Interpreters

Improving Patient Health Communication  
Within the Deaf Community

Although interpreters and physicians work side by side with patients, many elements of physician cognition and work flow may not be transparent to interpreters. In this workshop, participants will explore the rationale behind the structure of typical physician interviews and diagnostic reasoning, and will learn how to effectively partner with physicians to enhance care delivered to Deaf patients and families.

## EDUCATIONAL OBJECTIVES:

- Identify typical questions in the physician's standard history and physical exam.
- Describe the relevance those questions have to how clinicians problem-solve.  
  
List typical descriptors physicians rely on to describe common symptoms (e.g., pain, shortness of breath), and describe potential pathways from those descriptors to diagnoses.
- Outline the health disparities affecting the deaf and limited English proficient populations.
- Describe the evidence supporting professional health care interpretation in minimizing those disparities.

Workshops will be presented in ASL. For details on refunds, cancellations, and special accommodations policies, please send an email to [interpretertraining@musc.edu](mailto:interpretertraining@musc.edu).

**Register:** <http://www.muschealth.org/interpreter/registration.html>

## WHEN IS IT?

Saturday, 2020

TIME: 9:00am to 5:00pm, with an hour lunch break

## WHERE:

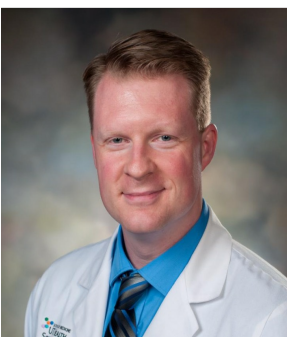
MUSC Community Training Center  
1 South Park Circle, Suite 300  
Charleston, SC 29407

Registration Deadline:

COST: \$125 per person



Medical University of South Carolina is an Approved RID CMP Sponsor for continuing education activities. This PS program is offered for 0.8 CEUs at the same content knowledge level.



**Christopher Moreland, MD, MPH, FACP**, is a Deaf academic hospitalist and associate clinical professor at UT Health San Antonio. Along with clinical responsibilities, he serves the internal medicine residency program as an associate residency program director. His research and educational innovations explore the education of interpreters as healthcare specialists, disability as a contributor to healthcare workforce diversity, effective access to education and practice for deaf and hard of hearing medical students and physicians, and health disparities affecting the deaf and limited English proficient patients.



Changing What's Possible